

WEEK 6

NO-BLANKS WEEK

Main goal:
Finish every part

Try it (10 minutes)

1. Circle the parts (A, B, C).
2. Answer in order.
3. Quick scan: did you answer every part?.



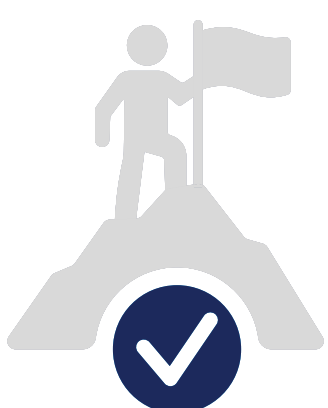
Success looks like

- I answered every part (A, B, C).
- I didn't leave anything blank.
- I checked and fixed at least one thing.



Bonus goal: Let the question tell you what to do

Try it: Underline the words in the question that give directions (explain, compare, support, describe).



Mini challenge: No-Blanks Streak

Try to go a full week without leaving any part blank. This move helps in every subject.

Teacher Corner

10–15 minutes | 2–3 times this week

Run as: warm-up or mini-lesson

Teacher move: students label A/B/C before answering

Quick check: collect one sample where every part is answered

WEEK 5

EVIDENCE WEEK

Main goal:

Prove it with the text

Try it (10 minutes)

1. Answer in one clear sentence.
2. Grab two details from the text.
3. Add one sentence for each detail: what does it prove?



Success looks like

- I used two text details (not just my opinion).
- I explained what each detail proves.
- Someone else could find the exact line I used.



Bonus goal: Make your evidence sound smooth

Try it: Use one starter, like “In the text, it says...”, “This shows...”, or “This matters because...”.



Mini challenge: Evidence Spotter

With a partner, point to the exact line that backs up your answer.

Teacher Corner

10–15 minutes | 2–3 times this week

Run as: warm-up or exit ticket

Teacher move: require 2 text details + 1 explanation sentence each

Quick check: collect one response with evidence + explanation

WEEK 4

STAMINA WEEK

Main goal:

Stay with grade-level text

Try it

1. Read for 10 minutes. Slow is fine. Rushing is not.
2. Stop and jot: main idea + two supporting details.
3. Answer two questions, then check the text.



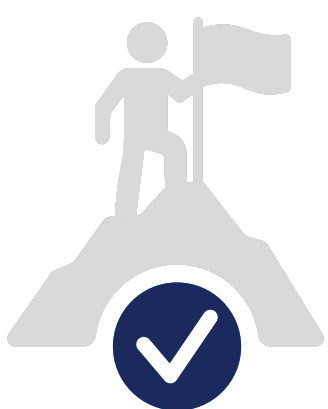
Success looks like

- I can say the main idea in one sentence.
- I found two details that support it.
- I checked the text before I turned it in.



Bonus goal: Don't reread everything

Try it: If you get stuck, reread just the part that matches the question



Mini challenge: Stamina Ladder

Try 8 minutes → 10 minutes → 12 minutes across the week.

Teacher Corner

10–15 minutes | 1–2 times this week

Run as: reading block routine

Teacher move: stop-and-jot (main idea + two details)

Quick check: collect one main-idea jot

WEEK 3

SKILL BOOST WEEK

Main goal:

Get stronger in one core skill

First, pick your skill

Choose one core skill to get better at this week:

1. Main Idea.
2. Inference.
3. Vocabulary in context.
4. Text structure.

If you're not sure which one to pick, choose the one that feels hardest lately or the one you want more confidence with.

Try it

Choose one core skill to get better at this week:

- Practice your skill for 10 minutes.
- Write one line:
“I knew this was a ___ question because ___.”



Success looks like

- I can name my skill.
- I know what to do first when I see that kind of question.
- I improved from my first try to my last try.



Bonus goal: Spot the clue fast

Try it: Before you answer, say the question type main idea, inference, vocabulary, or structure.



Teacher Corner

10–15 minutes | 2–3 times this week

Run as: small-group, stations, or independent practice

Teacher move: let students choose from the four skills listed above

Quick check: a 3-question micro-set

WEEK 2

WRITING WEEK

Main goal:

Write a strong answer with evidence

Try it (12-15 minutes)

Use this quick writing plan:

1. Answer (one sentence).
2. Evidence #1.
3. Explain.
4. Evidence #2.
5. Explain.



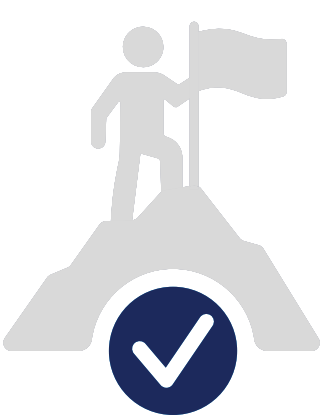
Success looks like

- I answered the question clearly.
- I used two text details.
- I explained what my evidence proves (I didn't just copy).



Bonus goal: Make it flow

Try it: Add one transition (for example, “For example...” or “This matters because...”).



Mini challenge: Six Sentence Strong

Write 6 strong sentences that follow the plan.

Teacher Corner

10–15 minutes | 1–2 times this week

Run as: short constructed response practice

Teacher move: keep feedback narrow (one strength, one next step)

Quick check: collect one response that follows

Answer → Evidence → Explain → Evidence → Explain

Reading + Writing Countdown

WEEK 1

READY WEEK

Main goal:

Know what to do when you get stuck

Try it

Pick one question you're working on in class today. If it feels easy, choose a tougher one (multi-part, longer, or one you weren't sure about). Then use the Reset Plan:

1. Reread the question.
2. Underline what it's asking.
3. Find the part of the text that matches.
4. Answer.
5. Quick check: every part + evidence.



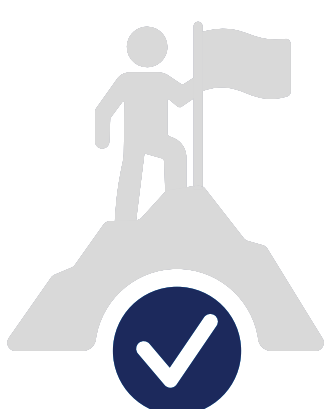
Success looks like

- I used the Reset Plan instead of rushing.
- I checked my work before moving on.
- I fixed at least one thing.



Bonus goal: Pacing

Try it: If one question is taking too long, mark it and move on. Come back later.



Mini challenge: Ready Routine

Once a day this week, use the Reset Plan on a question that feels tricky.

Teacher Corner

5–10 minutes | daily quick practice

Run as: model the reset plan on one question

Teacher move: normalize “mark it and come back” for pacing

Quick check: student self-check (“I used the reset plan when...”)

Reading + Writing Countdown

TESTING WEEK

SHOW WHAT YOU KNOW

Main goal:

Stay calm and use your moves

Why it matters: When you use the same routines you practiced, you leave fewer points behind.

Try it

- Take one slow breath.
- Look for multi-part questions (A/B/C).
- Remind yourself: finish every part, prove it with the text.



Success looks like

- I started steady (I didn't rush the first few questions).
- I finished every part I could.
- I used evidence when the question asked for it.
- I checked my work before I turned it in.



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