

BEABLE IMPACT

2025-2026 RESEARCH



OVERALL LEXILE GROWTH NATIONWIDE

Across all grade levels and student populations

3.4x expected Lexile growth
Students across all grade levels grew 143 Lexile points —
3.4x the expected growth.

4.9x expected Lexile growth
8th graders grew 138 Lexile points —
4.9x the expected growth.

17x expected Lexile growth
10th graders grew 153 Lexile points —
17x the expected growth.

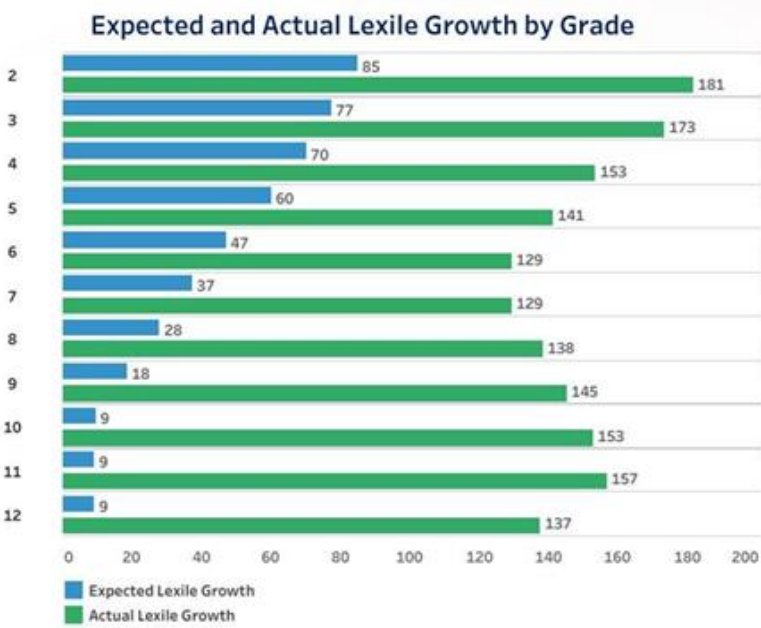
Across all participating Beable schools, year-to-date Lexile growth dramatically outpaced MetaMetrics expected benchmarks tailored to grade level and time on platform.

Source: National BEAPR, 2025 – 2026 School Year

LEXILE PERFORMANCE

On average, students achieved a year-to-date Lexile growth of 143 points, exceeding the expected growth of 42 points.

Beable tracks students' Lexile growth against expected benchmarks from MetaMetrics, tailored to grade level and time spent on the platform. By outperforming standard growth expectations, students are accelerating their literacy development and staying on track to close critical learning gaps.



n = 65,084 students across 449 schools

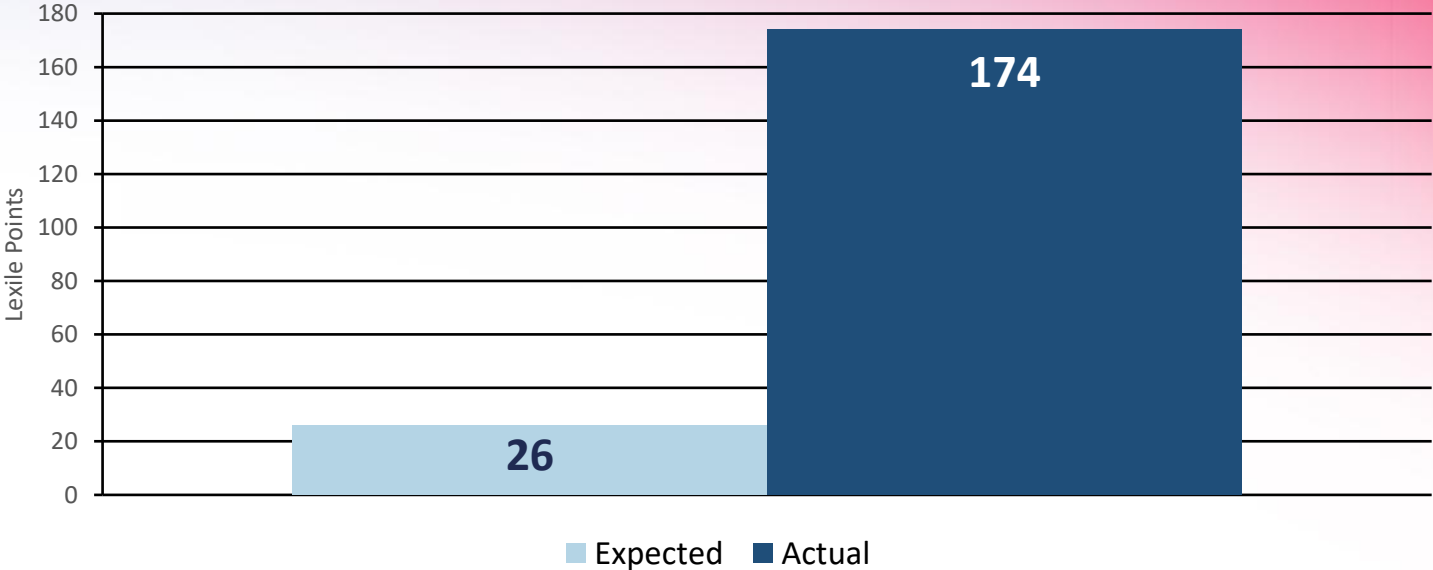
ENGLISH LANGUAGE LEARNERS

6.7x

expected Lexile growth

Students grew 174 Lexile points — 6.7x expected.

n = 1,648 students across 11 schools



TOP DISTRICTS IN THIS GROUP

District	State	Schools	Students	Growth (actual vs expected)
Seminole County PS (ELL)	FL	8	1,173	187 vs 18
Brookfield BEST	CA	1	116	126 vs 14
Euclid Elementary	CA	1	300	158 vs 63
Cardozo Education Campus	DC	1	59	107 vs 17

AGAINST A NATIONAL DECLINE IN READING

Closing the Gap for Black and Hispanic Learners

National reading scores are at their lowest on record, **and the gap is widest for Black and Hispanic students**. In Beable schools where at least 75% of students are Black and/or Hispanic, students grew about four times expected.

2024 NAEP: only 31% of 4th graders and 30% of 8th graders read at or above Proficient · more than 60% of Black and over half of Hispanic 8th graders scored below Basic · the lowest performers declined the most.

4.2x

Black + Hispanic combined

*131 schools · 38 districts · 16,299 students
150L actual vs 35L expected*

4.0x

Predominantly Black schools

*28 schools · 4,250 students
154L actual vs 38L expected*

5.1x

Predominantly Hispanic schools

*37 schools · 4,547 students
159L actual vs 31L expected*

Reading level: roughly 2nd grade (509L) to roughly 3rd grade (658L) in a single year, most of it in only part of a year on Beable.

"Expected" is each student's MetaMetrics grade-level benchmark scaled to time on Beable; figures are student-weighted, final 25-26 growth. National data: The Nation's Report Card, 2024 NAEP Reading; NAGB; EdWeek, January 2025.

AFTER-SCHOOL ENGAGEMENT

When school ends, learning keeps going.

33,274

students completing lessons after school

493,336

total lessons completed after school

Beable students don't just engage during class — they choose to keep reading on their own time. Tens of thousands of students completed lessons after school hours, racking up nearly half a million lessons of independent reading and skill practice this year.

Source: National BEAPR, 6/5/2025 – 5/1/2026.

Beable helps students understand their RIASEC and enables them to explore the real-world value of their skills, making education more relevant and motivating.

PRACTICAL, MECHANICAL

PRECISE, SCIENTIFIC, INTELLECTUAL

EXPRESSIVE, ORIGINAL, INDEPENDENT

HELPFUL, FRIENDLY, TRUSTWORTHY

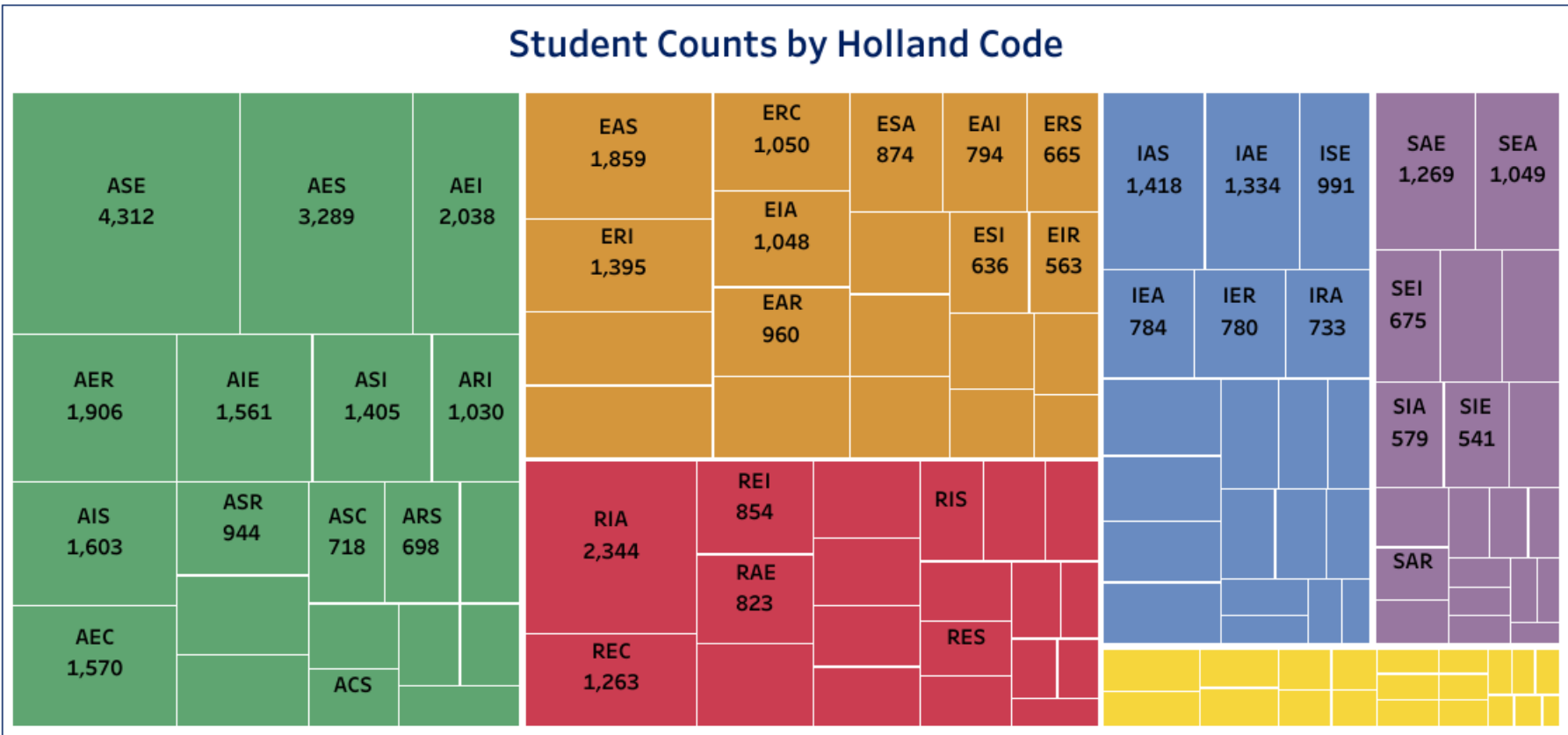
ENERGETIC, AMBITIOUS, SOCIABLE

ORDERLY, STRUCTURED, SYSTEMATIC



Student Counts by Holland Code

Holland Code	Student Count
ASE	4,312
AES	3,289
AEI	2,038
AER	1,906
AIE	1,561
ASI	1,405
ARI	1,030
AIS	1,603
ASR	944
ASC	718
ARS	698
AEC	1,570
ACS	
EAS	1,859
ERC	1,050
ESA	874
EAI	794
ERS	665
ERI	1,395
EIA	1,048
EAR	960
ESI	636
EIR	563
IAS	1,418
IAE	1,334
ISE	991
IEA	784
IER	780
IRA	733
SAE	1,269
SEA	1,049
SEI	675
SIA	579
SIE	541
SAR	
RIA	2,344
REI	854
RAE	823
REC	1,263
RIS	
RES	



Students know their reading level—and why it matters

LEXILE

70%

of students who had never heard of Lexile
are now familiar with what their reading level means.

FROM STUDENTS

“I like how Beable helps me grow my Lexile level.”

— Natalia, Hillsborough County Public Schools

“I like how it tells you your Lexile so you know what level you are, and the lessons are adaptive—easier for low Lexiles and harder for higher ones.”

— Navaughn, Newark Public Schools

Students are discovering RIASEC and how it helps them connect with careers of interest

RIASEC

75%

of students who had never heard of RIASEC
are now familiar with the career-interest framework.

FROM STUDENTS

“I like Beable so much, it helps me understand so much. When I first learned about RIASEC I didn't understand it that much, but after learning about Beable I understand it very much. Thank you so much Beable!”

— Layah, Cajon Valley Union Elementary

“I like how it showed me more careers that go with my RIASEC code.”

— Alexandra, Stockton Unified School District

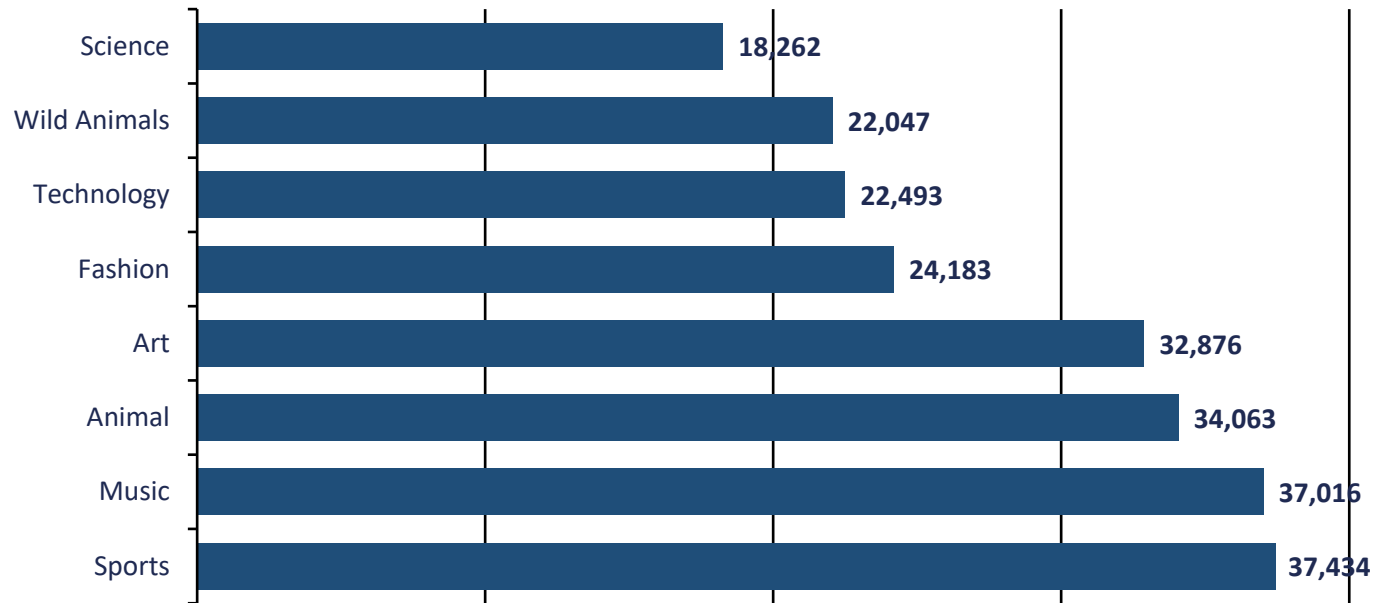
STUDENT INTERESTS

Beable engages students with topics they care about.

103,980 students

are self-selecting reading topics of interest

MOST FOLLOWED READING TOPICS



TOP STUDENT PICKS



Source: National BEAPR, 6/5/2025 – 5/1/2026.

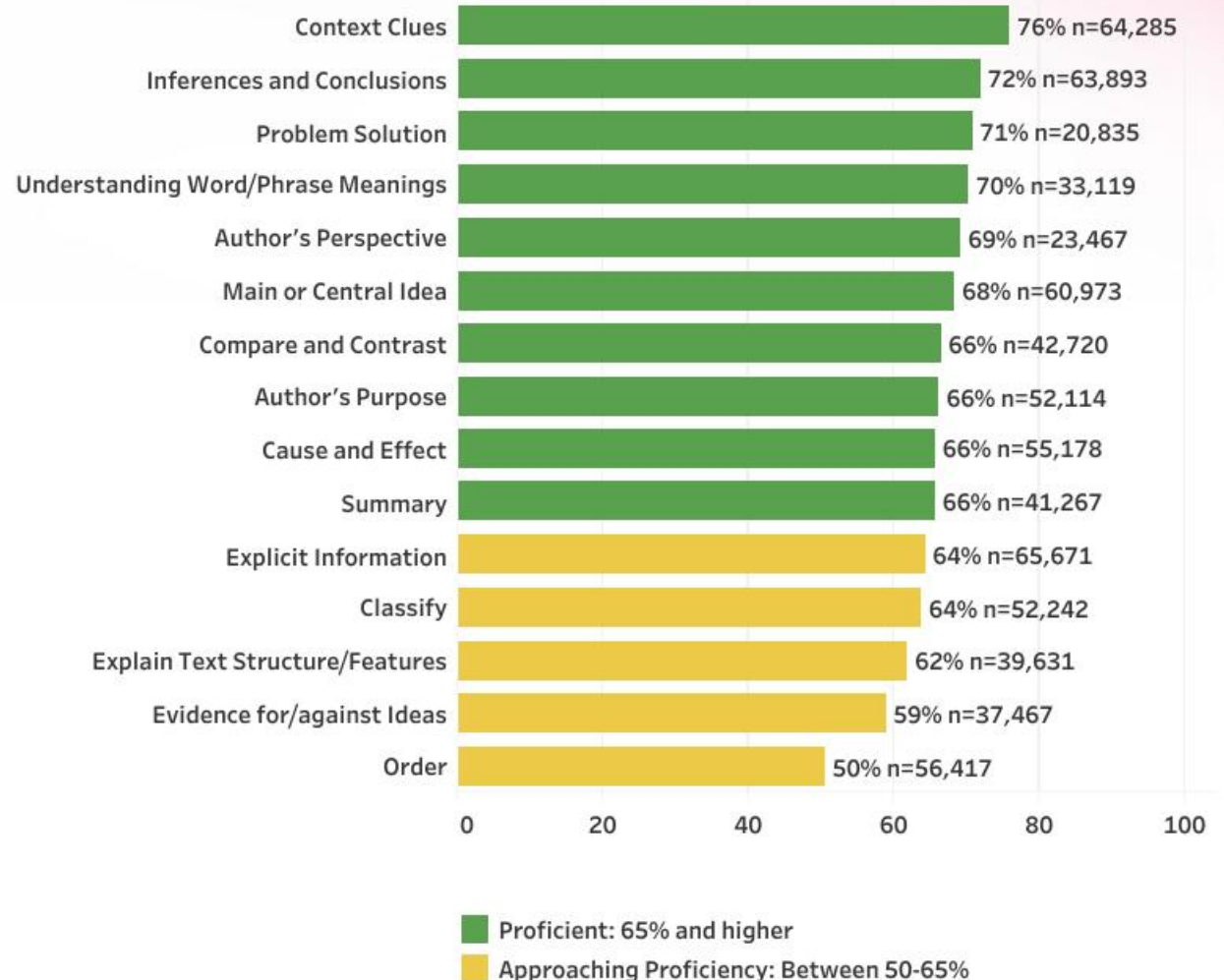
SKILLS PROFICIENCY: Core Reading

Beable's academic lessons feature integrated practice designed to empower students and strengthen core literacy skills aligned with key standards. This chart shows which skills students have practiced, how they are performing, and a broad picture of student strengths and opportunities for growth.

The color-coding tells you at a glance whether or not students are becoming proficient. No color coding is applied until students have seen the skill in at least three questions.

*The percentage is the average score on the skill; n count is the count of students exposed to the skill.

Total Items Completed
15,153,867



SKILLS PROFICIENCY: Word Study

Beable's Word Study practice supports foundational reading skill-building for students who need it most. Word Study helps students build fluency by learning to break words into syllables and apply phonics and word-pattern rules using a consistent, shape-based coding routine.

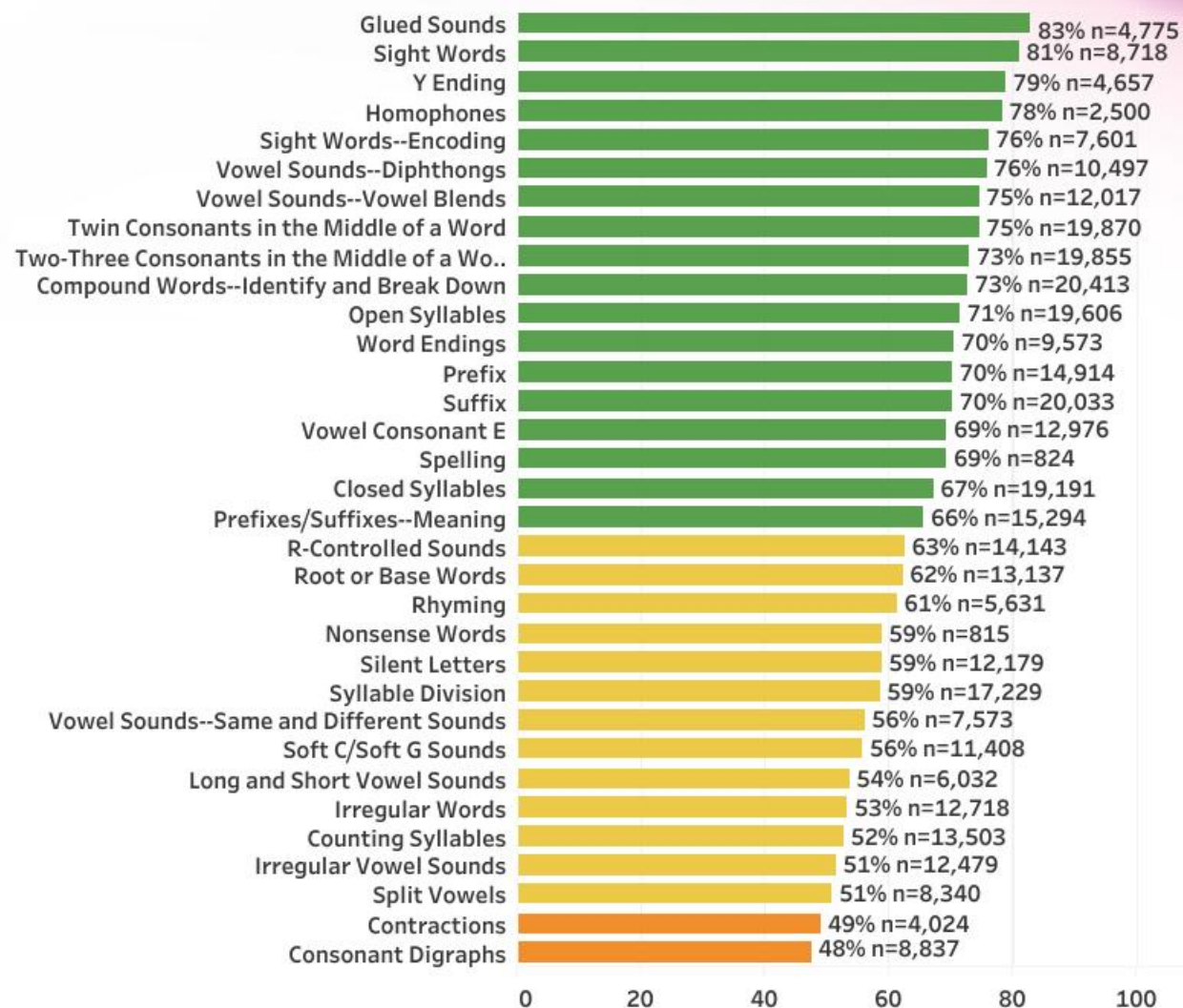
This chart shows which Word Study skill areas students have practiced and how they are performing, highlighting common strengths and the specific foundational skills where more support may be needed.

The color-coding tells you at a glance whether or not students are becoming proficient. No color coding is applied until students have seen the skill in at least three questions.

*The percentage is the average score on the skill; n count is the count of students exposed to the skill.

Total Items Completed

8,038,598



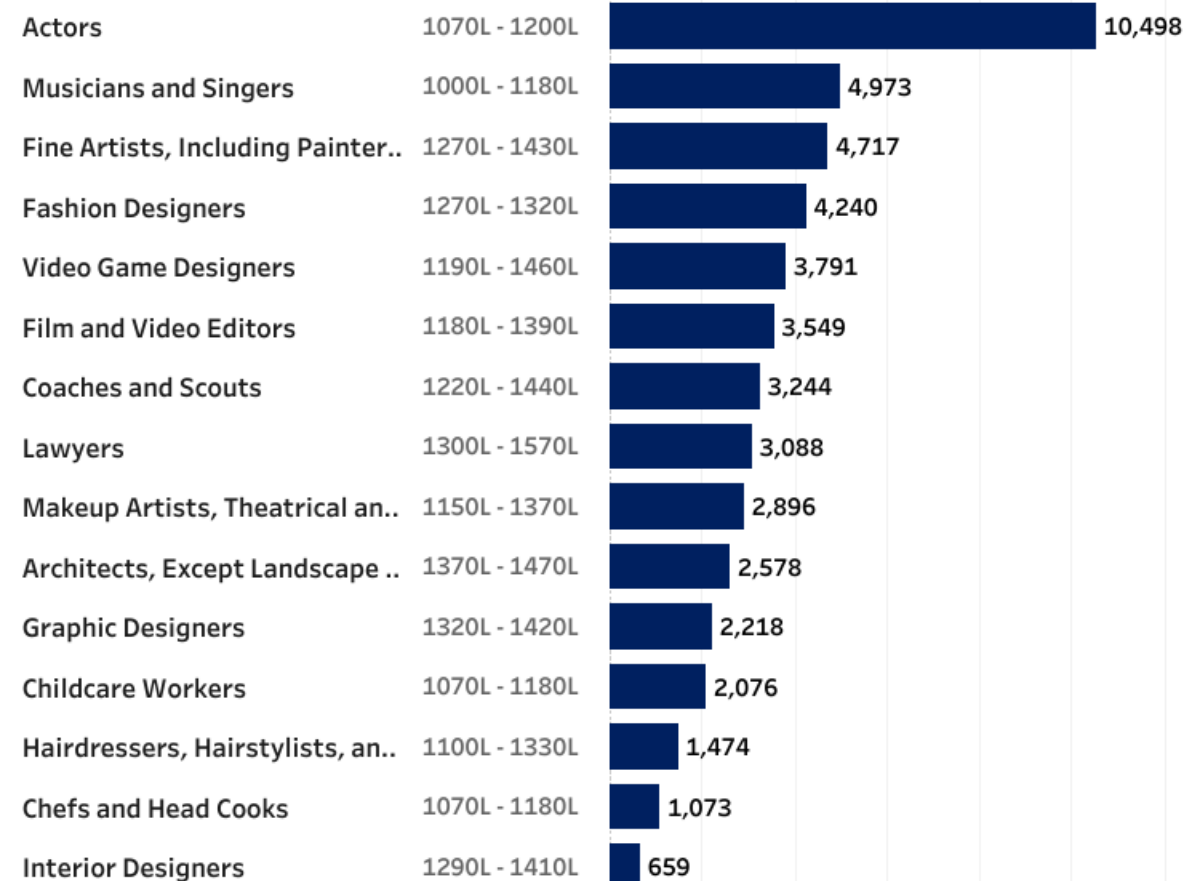
LEARNER INSIGHTS: Career Choices

Beable bridges the gap between literacy goals and real-world success. By selecting dream careers and identifying specific Lexile requirements, students have turned literacy growth into a tangible, motivating roadmap for their future.

Top Career Clusters



Top Careers Choices with Lexile Requirements



POST HIGH-SCHOOL PATHWAYS

Student-Selected Plans After Graduation

Students identify the post-high school pathway they're currently planning toward. These selections help show how learners are thinking about life after graduation and how Beable connects literacy growth to real-world goals.

This chart summarizes the distribution of student-selected pathways across Employment, Enlistment, and Enrollment during the reporting period.

